



# Street Lane Primary School

## Year 5/6 Medium Term Planning – Summer Term One 2023/2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English WCR</b> Class to choose between The Explorer, Journey to the River Sea or Running Wild.	The Great Kapok Tree  Setting description of a rainforest. Diary Entry			Non-chronological Report  Links to Documentary Making in Geography.	SATs Week Grammar Revision.	Non-chronological Report Continued
<b>SP&amp;G</b>	Tenses (stand alone lesson) Prepositions Noun phrases (recap of determiners, adjectives and nouns).	Revision of word classes. Figurative language	Revision based on misconceptions.	Recap of relative pronouns and relative clauses.	Modal Verbs Tenses	

<b>Mathematics</b>	Fractions, percentages and decimals  Fractions of amounts Percentages of amount. Fraction reasoning and problem solving.	Ratio  (Algebra with Year 6)	Shape - Angles  (Volume with Year 6)	Position and Direction  Coordinates	SATs Week  Volume - Year 5	Continuing with shape.
<b>Science</b>	<b>How can we group organisms</b>	<b>Who was Carl Linnaeus and why is he still</b>	<b>What is a microorganism and</b>	<b>Can you explain what actions we took last lesson</b>	<b>What is the easiest way to classify</b>	<b>How can we classify the plants found</b>



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<p>Living Things and their Habitats.</p>	<p>according to their characteristics?</p> <p>LI: To recap ways of grouping organisms according to their characteristics.</p>	<p>important in science today?</p> <p>LI: To be able to find out about Carl Linnaeus and his classification system.</p>	<p>how are they classified?</p> <p>LI: To be able to classify microorganisms based on their characteristics.</p>	<p>to set up the mouldy bread investigation?</p> <p>LI: To be able to conduct and recall the mouldy bread investigation.</p>	<p>vertebrates and invertebrates?</p> <p>LI: To be able to create classification keys of vertebrates and invertebrates</p>	<p>around Street Lane?</p> <p>LI: To be able to classify plants in the local area.</p>
<p>Rainforests</p>	<p>What is a rainforest?</p> <p>LI: To recognise the different parts of a rainforest and their features.</p>	<p>What do you know about the location of the Amazon rainforest?</p> <p>LI: To be able to state where the Amazon rainforest is located and state 5 facts.</p>	<p>What are the physical features of the Amazon rainforest?</p> <p>LI: To recognise the diversity in plant life in the Amazon.</p>	<p>What are the physical features of the Amazon rainforest?</p> <p>LI: To understand the animal diversity in the Amazon rainforest and their adaptation.</p>	<p>Documentary Making</p> <p>LI: To use geographical knowledge and vocabulary to describe a rainforest region.</p>	
<p>Creating Media (Year 6).  Variables in Games</p>	<p>Introducing Variables:</p> <p>LI: To define a 'variable' as something that is changeable</p>	<p>Variables in Programming:</p> <p>LI: To explain why a variable is used in a program</p>	<p>Improving a Game:</p> <p>LI: To choose how to improve a game by using variables</p>	<p>Designing a Game:</p> <p>LI: To design a project that builds on a given example</p>	<p>Design to Code:</p> <p>LI: To use my design to create a project</p>	<p>Improving and Sharing:</p> <p>LI: To evaluate my project</p>



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Art/DT		Whole School Art Project				
<b>PE</b>  <b>Tennis</b>	Assessment of current understanding.	LI: To be able to hit a ball accurately with a racquet over a net to another child.	LI: To be able to return a ball with a racquet accurately over a net to another child.	LI: To be able to serve a ball underarm accurately with a racquet over a net to another child.	LI: To be able to play in a tennis match appropriate to the child's age	LI: To be able to play in a tennis match appropriate to the child's age
<b>Music</b>	The Rain of the Forest  LI: To imagine life in a rainforest by listening to, and discussing the sounds of the forest and sounds of rainfall.	The Rain of the Forest.  LI: To make rain sticks.	The Calls of the Forest  LI: To build up knowledge of the sounds of the rainforest and imagine life there.	The Calls of the Forest.  LI: To make panpipes and xylophones out of found objects.	A Day of Rain.  LI: To practise creating rainfall and storm using hands and body parts and perform 'A Day of Rain'	INSET
<b>PSHE</b>  <b>Difference and Diversity</b>	LI: To understand what we mean by respect and why it is important.	LI: To understand that respect is two-way and how we treat others is how we can expect to be treated.	LI: To recognise how attitudes to gender have changed over time.	LI: To explore the impact of stereotypes and how they can lead to discrimination.	LI: To explore other people's attitudes and ideas and to begin to challenge these	INSET
<b>RE</b>  <b>Why go to places of worship?</b>	What is a place of worship? What is it for?		What is a Christian place of worship?			What is a Hindu place of worship?



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