



Street Lane Primary School

Year 5/6 Medium Term Planning – Summer Term Two 2023

Cycle B Summer Term Two Inventions, Innovations and Inspirations.							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English WCR Holes (Questions linked to the reading VIPERS)	Residential	Assessment Week	Advert for Green Lake (Holes)	Advert for Green Lake (Holes)	Diary Entry from Warden's perspective (Holes)	Diary Entry from Warden's perspective (Holes)	Adventure Guide for North America.
SP&G	Residential	Assessment Week	Use of commas, dashes and brackets to demarcate parenthesis. Relative clauses.	Adverbials.	Modal verbs Subjunctive form.	Use of semi colons and colons to support cohesion.	Use of colons and semi colons within a list.



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Mathematics	Residential	Assessment Week	Decimals	Decimals, Fractions and Percentages	Decimals, Fractions and Percentages	Shape	Position and Direction
Science Animals Including Humans (Year 5 objectives)	Residential	NOOK LI: I can compare the gestation periods of different mammals.	LI: I can explain how a human foetus develops.	LI: I can create a timeline showing the development of a child.	PSHE Changes lessons linked to puberty and menstruation.	LI: I can explain some difficulties with old age and how they can be treated.	LI: I can create a timeline of human life.
Humanities Geography How could we prepare for a journey across North America?	NOOK: What do we already know about North America? HOOK: The Race Across North America.	What time is it there? Skill Locational Knowledge I can identify and name the Tropics of Cancer and Capricorn.	Where in the world is a place like this? Skill Geographical Skills and fieldwork I can use a range of resources to locate countries and features	What adventures could we have in North America? Skill Locational Knowledge I can locate desert regions in an atlas (links to our shared reading text)	Why is nature so important in North America? Skill Human and Physical Geography I can assess and understand key aspects of	A tale of 3 cities. Skill Human and Physical Geography I can describe how some places are similar	POP: How could we prepare for a journey across North America?



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		<p>I can explain how time zones work and calculate time difference around the world.</p> <p>I can name and locate different countries in Europe and most in North America.</p>	covered in the world as well as parts of the UK.	<p>Human and Physical Geography</p> <p>I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.</p>	physical and human features.	and dissimilar in relation to their human and physical features.	
<p>Computing</p> <p>Teach Computing Unit</p>	<p>What makes a good website?</p> <p>LI: To review an existing website and consider its structure</p>	<p>How would you lay out your webpage?</p> <p>LI: To plan the features of a web page.</p>	<p>Copyright or CopyWRONG?</p> <p>LI: To consider the ownership and use of images.</p>	<p>How does it look?</p> <p>LI: To recognise the need to preview pages.</p>	<p>Follow the breadcrumbs.</p> <p>LI: To outline the need for a navigation path.</p>	<p>Think before you link.</p> <p>LI: To recognise the implications to linking to content owned by other people.</p>	
<p>Art/DT (Kapow Units)</p> <p>Sculpture and 3D Making Memories</p>	Residential	<p>Exploring Self</p> <p>LI: To analyse how art can explore the concept of self.</p>	<p>Relief Sculptures</p> <p>LI: To explore sculpture techniques.</p>	<p>Memory Museum</p> <p>LI: To use creative experience to develop ideas and plan a sculpture.</p>	<p>Memory Museum</p> <p>LI: To apply an understanding of materials and techniques to work in 3D.</p>	<p>Memory Museum</p> <p>LI: To apply an understanding of materials and</p>	<p>Complete and Reflect</p> <p>LI: To problem solve, evaluate and refine artwork to achieve a</p>



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						techniques to work in 3D.	chosen outcome.
PE	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders
Music Kapow Unit Composition to represent the festival of colour (Theme: Holi festival)	Body Percussion LI: To be able to play a simple looped rhythm from notation.	Mixing Loops LI: To create a piece of music using prewritten loops.	Learning the Original LI: To be able to play a melody line accurately and fluently. Colour Composition		Looping Fragments LI: To select a section of a tune and perform it as a loop.	Remix LI: To combine loops to create a mix.	
PSHE Changes	H17. Recognising that feelings can change over time, and range in intensity.	H18. Identifying the everyday things that affect feelings, and the importance of expressing how we feel. H19. Using a varied vocabulary when talking about feelings.	H21. Recognising the signs when someone may be struggling and how to seek support.	Year 4/5 boys and girls split. Menstruation and puberty.	Year 6 Puberty	H23. Discussing change and loss, and how these can affect feelings, thoughts and behaviours. H24. Identifying strategies for dealing with emotions, challenges and change.	H36. Identifying strategies to manage transitions between classes and key stages



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RE What do religions say to us when life gets hard.	LI: To discuss our ideas about what happens after we die.	LI: To discuss our beliefs on what continues after we die.	LI: To learn about belief of reincarnation.	LI: To discuss the belief of heaven	LI: To learn about Christian's beliefs around life after death.	LI: To discuss atheist's beliefs around life after death.	LI: To discuss other religious beliefs around life after death.
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