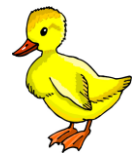




EYFS Medium Term Plan Spring Term One 2024



Phonics- We will continue to consolidate phase 2 sounds and begin to read and write them in simple words. We will move onto phase 3 sounds completing the first 26 sounds- x,y,z,qu and then learn the consonant digraphs- sh, ch, th and ng and the first vowel digraph, ai.

Writing- We will be focusing on writing more this term and will practise forming letter shapes correctly. We will be encouraging the children to begin to segment sounds within words and write them phonetically independently. The children will begin to write labels and captions independently using the graphemes and tricky words that they know. We are introducing Ready to Write sessions and 'Helicopter Stories' to promote imaginative storytelling and will encourage the children to write labels and captions to describe their models, pictures and games.

Reading- We will have a focus book each week linked to our theme. It will be on the ECaT sheet along with suggested songs, rhymes and activities to share with your child. We will continue to read our favourite story books and use books to support learning across the EYFS curriculum. Our library book change day will still be on a Thursday and we will be having two reading sessions each week devoted to reading for pleasure.

Understanding of the World
We will learn about how transport has changed over time and compare modern methods with photographs of transport used in the past. We will teach the children about Amelia Earhart and learn about her achievements.
We will continue to observe the world around us and discuss seasonal change. We will also learn about different forces and how we can use forces to make things move.
The children will use Purple Mash on the class I-Pads to support their learning and will use the interactive board to draw pictures and complete educational games.

Maths We will continue to practise counting and subitising numbers to 10 and practise counting backwards from 10. We will begin to look at combining groups and calculating new totals and comparing groups, saying which is more than, less than or equal to. We will learn about the language of number bonds and begin to learn the number bonds to 5 by heart. For some children we will also begin to count past 10 and learn to recognise and understand the value of teen numbers.

Shape, Space and Measure
We will begin the new year by discussing sequences including the days of the week. We will learn to use vocabulary associated with length and compare the length of different objects. The children will investigate and find items that are longer than a given object or shorter and will also use the words to compare height. We will also learn about 3d shape and begin to use language associated with money.



RE This unit enables the children to think about how each person is unique and valuable and consider religious beliefs about this. We will think about groups to which they belong, how some people belong to religious groups and what this means. Pupils will look at occasions marking belonging from a number of faiths, including welcoming ceremonies from Christianity and Islam.

PSED Our PSED focus for this term is Being Safe. The children will have a weekly circle time with Mrs Beven where they will have the opportunity to learn about keeping safe in different scenarios. Our theme week for this term is E-Safety week which begins on Monday 5th February where we will focus on keeping safe when using the Internet. The children will be having first aid training from Mini First Aid on Wednesday 31st January.

Physical Development We will use the outdoor area every day during independent learning time to promote gross motor development. We will visit the park each Friday (weather permitting) to further practise gross motor skills. We will continue to have Funky Fingers and Wiggle While you Squiggle to encourage fine motor movements. We will be focusing more on writing this term and will be encouraging the children to practise pencil control during play. The children will have PE activity time each week where their focus will be gym skills.

Communication and Language Our children are making good progress with their language and extending their vocabulary. We will continue to have a word of the week and display new vocabulary linked to our topic. The children will have a daily ECaT session where they can share and discuss work completed at home. We will use Makaton to support communication each day in the classroom.

Expressive Arts and Design
Our focus this term is structures and the children will be investigating the structure of boats and how the shape and structure of boats affects the way they move. They will learn what waterproof means and to test whether materials are waterproof and will test and make predictions for which materials float or sink.

Our Music focus this term is Transport. The children will explore creating sound effects, make sounds at different speeds and explore moving to different tempos.