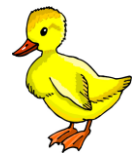




EYFS Medium Term Plan Spring Term Two 2024



Phonics- We will continue to consolidate phase 2 sounds and continue learning phase 3 sounds. We will be moving onto learning the vowel digraphs ai, ee, igh, oa, and the long and short vowels sounds for oo.

Writing- We will be focusing on writing more this term and will continue to practise forming letter shapes correctly. We will be encouraging the children to segment sounds within words and write them independently. We will continue with 'Helicopter Stories' to promote imaginative storytelling and will encourage the children to write labels and captions to describe their models, pictures and games.

Reading- We will have a focus book each week linked to our theme. It will be on the ECaT sheet along with suggested songs, rhymes and activities to share with your child. We will be reading stories, poetry and non-fiction texts linked to our seasonal

Understanding of the World

This term we will be observing the changes in the seasons and looking for signs of Spring. We will complete observational drawings of spring flowers and learn about some of the animals that are born in the springtime. We will learn about how a tadpole changes into a frog and look at chicks and baby animals on a farm. We will also learn about the differences between towns and the countryside. We will learn about the four countries within the UK and learn about the city of London.

Maths

We will begin the term by consolidating our counting beyond ten and practising recalling number bonds to 5. The children will complete a unit of measurement with a focus on weight and capacity and will learn lots of new Mathematical vocabulary to enable them to compare the weight of objects and volume of containers. Towards the end of the term we will return to a number focus learning to compare numbers and identify one more than and one less than.

Spring has Sprung!



RE Our key question for this term is Which stories are special and why? We will learn about different stories from Christianity learning about a story from the Old Testament and then stories from the New Testament. We will listen to stories that are from Islam or Judaism and finally learn about how Christian people celebrate new life at Easter.

PSED- Difference and Diversity This unit will begin by learning how we are all unique and that we should respect each other and our differences. We will learn about different families and compare our lives with children in different countries. We will also look at gender stereotyping and talk about different jobs that grown ups do. Lots of this unit will be taught using books such as 'Same, Same But Different,' 'Amazing Me, Amazing You' and 'Julian is a Mermaid.'

Physical Development We will use the outdoor area every day during independent learning time to promote gross motor development. We will continue to have Funky Fingers activities available to the children to explore. The children will have PE activity time each Tuesday and will continue to develop their balance, climbing, rolling and jumping skills in the park on a Friday with Mrs Dixon.

Communication and Language Our children are making good progress with their language and extending their vocabulary. We will continue to have a word of the week and display new vocabulary linked to our topic. The children will have a daily ECaT session where they can share and discuss work completed at home. We will use Makaton to support communication each day in the classroom.

Expressive Arts and Design

Our focus this term is Art and the children will be learning about the artist Andy Goldsworthy. We will look at using different natural resources to create and continue repeating lines, to create stacks and learn about using the techniques of layers and filling.

Our Music focus this term is Music and Movement. We will begin by singing action songs and rhymes and then move onto finding the beat and exploring the tempo of different songs.