

## Spring One Spellings Peacocks

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>
Misconception Words (would help if you practised by putting them into a sentence).	The r is doubled if the -fer is still stressed when the ending is added. The r is not doubled if the -fer is no longer stressed.	<b>Hyphens</b>	ough is one of the trickiest spellings in English – it can be used to spell a number of different sounds.
which	referring,	co-ordinate,	ought,
witch	referred,	re-enter,	bought,
there	referral,	co-operate,	thought,
their	preferring,	co-own	nought,
they're (they are)	preferred,	co-author	brought,
where	transferring,	re-educate	fought
were	reference,	re-examine	rough,
to (preposition)	referee,	re-evaluate	tough,
Too (adverb)	preference	re-energise	enough
	transference	re-elect	cough

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<b>Week 5</b> Homophones	<b>Week 6</b> Year 5 and Year 6 Statutory Spellings	<b>Week 7</b> Year 5 and Year 6 Statutory Spellings
practise (verb)	determined	exaggerate
practice (noun)	dictionary	excellent
device (noun)	develop	existence
devise (verb)	disastrous	explanation
licence (noun)	embarrass	familiar
license (verb)	environment	foreign
advice (noun)	equip	forty
advise (Verb)	equipped	frequently
	especially	guarantee
	equipment	government