# Welcome Back Owl Class ©

This year has seemed to go very quickly! Welcome back to your final half term before the Summer. As always, we have a lot of exciting things happening in Owl class. The year 4 multiplication check will be taking place in the second week back and the residential to Whitehall will take place in the penultimate week of term. Although we have still got some of our Stone Age Theme to finish, we will also be moving on to a geographical theme looking at natural disasters. Look forward, as always, to seeing you all.

Mrs Barrow ©

If you have any questions or concerns, please come and see me  $\ensuremath{\mathfrak{g}}$ 

# **English**

This term, we will be looking at the book 'The Boy with The Bronze Axe' by Kathleen Fidler and using the story to help us with our understanding of what life would have been like during prehistoric Britain. We will be then looking to start some instruction writing linked to Bronze Age tools.

To enhance your child's writing, <u>reading</u>, <u>handwriting and SPAG</u> sessions will continue to take place each week. Please continue to support Owl Class by completing spelling homework and reading at home.

## **History**

This half term, we will be continuing to look at how prehistoric Britain changed and explore the innovations, inventions and inspirations that occurred in each time period.

# Geography

At the end of this half term following on from the Stone Age theme we will be looking at both human and physical geography before looking in more detail at the Earth and how its structured before learning about a variety of natural disasters.

#### Science

This half term, we will be completing our science topic of rocks, fossils and soil before exploring the theme of 'forces and magnets' We will start by looking at the different forces and thinking about how forces impact on our everyday lives. We will have the opportunity to carry out some practical tests and discuss the various ways to measure forces.

## Computing

Your child will have focussed Computing lessons each term. This term, the focus will be on looking at digital media and stop frame animation.

During theme lessons, we will be using the internet for research, in order to develop digital literacy skills.



## Homework

Spelling tests will take place on Thursday mornings and spellings will be handed out on the Thursday for the following week. The lists can be found in reading diaries.

# Reading

Please hear your child read and record this in your child's diary. This can be a school reading book, an online reading book or a reading material of your choice at home. Weekly comprehension will take place in class.

## Maths

Online maths work is accessible at <u>www.mathletics.co.uk</u>, <u>https://ttrockstars.com/</u> and on purple mash.

It is also very important to practise times tables regularly at home.

## **SPAG**

Children will be given weekly spellings every Thursday for a spelling test the following week.

## Maths

Fractions

Decimals

Time

Shapes and Measurement

#### Music

In music the Owls will be continuing with their work on body percussion and have the opportunity to compose their own pieces of work.

## Art and Design Technology

This half term we will be looking at  $\mbox{\sc Art}$  inspired by natural disasters and the  $\mbox{\sc Stone}$   $\mbox{\sc Age}$ 

#### PE

PE will take place every Tuesday afternoon. Children will need to arrive dressed in their PE kit for the day.

Polite reminder: Please ensure children have appropriate clothing for outdoor PE e.g. trainers, hoody, coat and hat. They must also bring a water bottle.

#### Swimming

Swimming will take place on Friday afternoons. Children are required to bring a swimming kit. Please see swimming letter for further information

# RE

Our key question this half term is

• Why do people pray?

#### **PSHE**

Our scheme of work this half term covers Relationships and Growing Up. This will involve talking about changes that we go through as we get older, gaining a better understanding of ourselves and our boundaries and personal care such as hygiene.